“Tacit Dimensions in Pedagogy”

International Symposium at Freie Universität Berlin, 25th – 26th of March 2011

Place:
Seminarzentrum
Freie Universität Berlin
Room L 115
Otto-von-Simson-Str. 26
14195 Berlin

Friday, 25th of March 2011

Section I: Perspectives on Tacit Dimensions of Pedagogy

13.30 – 14.00  JÜRGEN BUDDE (Halle/Germany): Ethnographical Research on Turn Taking as an Example to Analyze Tacit Routines in School Lessons

14.00- 14.30  BOSSE BERGSTEDT (Lund/Sweden): The Event and the Other

14.30 – 15.00  COFFEE BREAK

15.30 – 16.00  ANNA HERBERT (Kalmar/Sweden):**

16.00 – 17.00  MALTE BRINKMANN (Ludwigsburg/Germany): Educational Practice and Technologies in the Field of Lived body, Pastoral Power and Didactics

17.30 – 18.00  NORM FRIESEN (Kamloops/Canada): The Tacit Significance of Dissection: Transparency or Disruption?

19.00  DINNER
Saturday, 26th of March 2011

Section II: Teacher’s Knowledge

9.00 – 9.30  KATHARINA ROSENBERGER (Vienna): The Ability to Differentiate – A Teacher’s Prerequisite for Dealing with Heterogeneity

9.30 – 10.00  ANJA KRAUS (Ludwigsburg/Germany): Learning as a Transformation

10.00 – 10.30  JEAN-LUC PATRY (Salzburg/Austria): Pedagogical tact – Concretizing a Tacit Dimension in Pedagogy and Rendering it Measurable

10.30 – 11.00  COFFEE BREAK

11.00 – 11.30  PERNILLA ALSTRAND (Stockholm): How to Formulate Knowing in Theatre Education

11.30 – 12.00  BERND HACKL/SANDRA HUMMEL (Graz/Austria): What does Easter Mean to You? Classroom Discourse between Entertainment and Control Regime

12.00 – 12.30  UTA SCHORLEMMER (Berlin): The Stage and the Balcony – The Necessity of Performative Situations for Corpo-Real Didactic Settings

12.30 – 14.00  LUNCH

14.00 – 14.30  SABINE REH/KATHRIN BERDELMANN (Berlin): Aspects of Time and Space in Open Classroom Education

14.30 – 15.00  CRISTIAN D. MAGNUS (Heidelberg/Germany): Reflection and Reflection Evocative Situations

15.00 – 15.30  COFFEE BREAK

15.30 – 16.00  MAJA S. MAIER (Heidelberg/Germany): Teaching Professional Reflexivity – Learning (about) Hierarchies: (Counter-)Productive Effects on Students’ Reflection Competences in Educational Settings

16.00 – 16.30  CHRISTOPH WULF (Berlin): Cultural Learning as Mimetic Learning: New Perspectives on Implicit Learning

16.30 – 17.00  COFFEE BREAK

17.00 – 17.30  „ECHO“, Video, 11:24, 2007 by ELLEN KOBE (Berlin), with an introduction by the artist

18.00  DINNER